

With the
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plus

Michigan Proficiency

PRACTICE TESTS

E. MOUTSOU

Speaking Section

Teacher's Notes


mmpublications

Examiner scripts Test 1**STAGE 1**

Examiner 1: Ok, first let's get to know each other... (*introductions*).

Now I'd like to ask you a few questions about yourselves. (*Examiner asks questions in order to start a conversation on general topics.*)

STAGE 2

Examiner 1: We'll proceed to Stage 2 now. You are part of an organizing committee choosing a city for an international medical conference in July. There are four possible locations. Here is some information about the locations. Each of you has information about two different locations. You now have 2-3 minutes to read the information. Then, one of you will describe your two locations, summarizing the information. The other one will listen and decide which location he/she thinks is best. Afterwards, you switch roles.

Examiner 1: Ok, I want you now to silently decide which of your own two locations you think is best. You have a couple of minutes for this. When you are ready, we will go on to the next stage.

STAGE 3

Examiner 1: What I'd like you to do now is to take turns and tell each other which location you have chosen. After that, you must compare and contrast the locations in order to reach a common decision about which one you think is best.

STAGE 4

Examiner 1: In this stage you will have to present the location you chose to the chairperson of the committee. (*Examiner 1 indicates Examiner 2, who greets the candidates.*) Each of you should present two different reasons to justify your choice. After that, the chairperson will ask you a few questions concerning your choice.

Examiner 2: Well, there are a few questions I would like to ask you about your choice. (*Examiner 2 asks the candidates several questions to give them the opportunity to elaborate and expand on the reasons for their choice in order to defend it.*)

Examiner scripts Test 2**STAGE 1**

Examiner 1: Ok, first let's get to know each other... (*introductions*).

Now I'd like to ask you a few questions about yourselves. (*Examiner asks questions in order to start a conversation on general topics.*)

STAGE 2

Examiner 1: We'll proceed to Stage 2 now. You are a member of the staff of a college careers department and your department has to choose a new class on professional development to be offered to graduate students. Here is some information about the classes. Each of you has information about two different classes. You now have 2-3 minutes to read the information. Then, one of you will describe your two classes, summarizing the information. The other one will listen and decide which class he/she thinks is best. Afterwards, you switch roles.

Examiner 1: Ok, I want you now to silently decide which of your own two classes you think is best. You have a couple of minutes for this. When you are ready, we will go on to the next stage.

STAGE 3

Examiner 1: What I'd like you to do now is to take turns and tell each other which class you have chosen. After that, you must compare and contrast the classes in order to reach a common decision about which one you think is best.

STAGE 4

Examiner 1: In this stage you will have to present the class you chose to the head of the department. (*Examiner 1 indicates Examiner 2, who greets the candidates.*) Each of you should present two different reasons to justify your choice. After that, the head of the department will ask you a few questions concerning your choice.

Examiner 2: Well, there are a few questions I would like to ask you about your choice. (*Examiner 2 asks the candidates several questions to give them the opportunity to elaborate and expand on the reasons for their choice in order to defend it.*)

Examiner scripts Test 3**STAGE 1**

Examiner 1: Ok, first let's get to know each other... (introductions).

Now I'd like to ask you a few questions about yourselves. (*Examiner asks questions in order to start a conversation on general topics.*)

STAGE 2

Examiner 1: We'll proceed to Stage 2 now. You are a member of the staff of a high school chaperoning students on a trip to London, England. You and the other teachers must choose which museum would be the best choice for the students to visit. Here is some information about the museums. Each of you has information about two different museums. You now have 2-3 minutes to read the information. Then, one of you will describe your two museums, summarizing the information. The other one will listen and decide which museum he/she thinks is best. Afterwards, you switch roles.

Examiner 1: Ok, I want you now to silently decide which of your own two museums you think is best. You have a couple of minutes for this. When you are ready, we will go on to the next stage.

STAGE 3

Examiner 1: What I'd like you to do now is to take turns and tell each other which museum you have chosen. After that, you must compare and contrast the museums in order to reach a common decision about which one you think is best.

STAGE 4

Examiner 1: In this stage you will have to present the museum you chose to your colleague who is in charge of planning the schedule. (*Examiner 1 indicates Examiner 2, who greets the candidates.*) Each of you should present two different reasons to justify your choice. After that, your colleague will ask you a few questions concerning your choice.

Examiner 2: Well, there are a few questions I would like to ask you about your choice. (*Examiner 2 asks the candidates several questions to give them the opportunity to elaborate and expand on the reasons for their choice in order to defend it.*)

Examiner scripts Test 4**STAGE 1**

Examiner 1: Ok, first let's get to know each other... (introductions).

Now I'd like to ask you a few questions about yourselves. (*Examiner asks questions in order to start a conversation on general topics.*)

STAGE 2

Examiner 1: We'll proceed to Stage 2 now. You are on a school committee responsible for choosing a speaker to come and talk to students on the topic of Motivation and Success. Four speakers have been short-listed. Here is some information about the speakers. Each of you has information about two different speakers. You now have 2-3 minutes to read the information. Then, one of you will describe your two speakers, summarizing the information. The other one will listen and decide which speaker he/she thinks is best. Afterwards, you switch roles.

Examiner 1: Ok, I want you now to silently decide which of your own two speakers you think is best. You have a couple of minutes for this. When you are ready, we will go on to the next stage.

STAGE 3

Examiner 1: What I'd like you to do now is to take turns and tell each other which speaker you have chosen. After that, you must compare and contrast the speakers in order to reach a common decision about which one you think is best.

STAGE 4

Examiner 1: In this stage you will have to present the speaker you chose to the principal of the school. (*Examiner 1 indicates Examiner 2, who greets the candidates.*) Each of you should present two different reasons to justify your choice. After that, the principal will ask you a few questions concerning your choice.

Examiner 2: Well, there are a few questions I would like to ask you about your choice. (*Examiner 2 asks the candidates several questions to give them the opportunity to elaborate and expand on the reasons for their choice in order to defend it.*)

Examiner scripts Test 5**STAGE 1**

Examiner 1: Ok, first let's get to know each other... (introductions).

Now I'd like to ask you a few questions about yourselves. (*Examiner asks questions in order to start a conversation on general topics.*)

STAGE 2

Examiner 1: We'll proceed to Stage 2 now. The company you work for wants to take measures to enhance their employees' physical and mental well-being. You are a member of a committee which has been set up to look into the issue. You have been asked to choose one proposal from four that have been short-listed. Here is some information about the proposals. Each of you has information about two different proposals. You now have 2-3 minutes to read the information. Then, one of you will describe your two proposals, summarizing the information. The other one will listen and decide which proposal he/she thinks is best. Afterwards, you switch roles.

Examiner 1: Ok, I want you now to silently decide which of your own two proposals you think is best. You have a couple of minutes for this. When you are ready, we will go on to the next stage.

STAGE 3

Examiner 1: What I'd like you to do now is to take turns and tell each other which proposal you have chosen. After that, you must compare and contrast the proposals in order to reach a common decision about which one you think is best.

STAGE 4

Examiner 1: In this stage you will have to present the proposal you chose to the general manager of the company. (*Examiner 1 indicates Examiner 2, who greets the candidates.*) Each of you should present two different reasons to justify your choice. After that, the general manager will ask you a few questions concerning your choice.

Examiner 2: Well, there are a few questions I would like to ask you about your choice. (*Examiner 2 asks the candidates several questions to give them the opportunity to elaborate and expand on the reasons for their choice in order to defend it.*)

Examiner scripts Test 6**STAGE 1**

Examiner 1: Ok, first let's get to know each other... (introductions).

Now I'd like to ask you a few questions about yourselves. (*Examiner asks questions in order to start a conversation on general topics.*)

STAGE 2

Examiner 1: We'll proceed to Stage 2 now. You are on a school committee that has been asked to choose an environmental issue to constitute the main focus for a "Going Green" campaign. Four issues have been short-listed. Here is some information about the issues. Each of you has information about two different issues. You now have 2-3 minutes to read the information. Then, one of you will describe your two issues, summarizing the information. The other one will listen and decide which issue he/she thinks is best. Afterwards, you switch roles.

Examiner 1: Ok, I want you now to silently decide which of your own two issues you think is best. You have a couple of minutes for this. When you are ready, we will go on to the next stage.

STAGE 3

Examiner 1: What I'd like you to do now is to take turns and tell each other which issue you have chosen. After that, you must compare and contrast the issues in order to reach a common decision about which one you think is best.

STAGE 4

Examiner 1: In this stage you will have to present the issue you chose to the chairperson of the committee. (*Examiner 1 indicates Examiner 2, who greets the candidates.*) Each of you should present two different reasons to justify your choice. After that, the chairperson of the committee will ask you a few questions concerning your choice.

Examiner 2: Well, there are a few questions I would like to ask you about your choice. (*Examiner 2 asks the candidates several questions to give them the opportunity to elaborate and expand on the reasons for their choice in order to defend it.*)

Examiner scripts Unit 7**STAGE 1**

Examiner 1: Ok, first let's get to know each other... (*introductions*).

Now I'd like to ask you a few questions about yourselves. (*Examiner asks questions in order to start a conversation on general topics.*)

STAGE 2

Examiner 1: We'll proceed to Stage 2 now. You are on a committee which must choose the topic of discussion for a Science and Technology Forum being held at your college. You and another member of the committee have to decide which one. The final selection includes four topics. Here is some information about the topics. Each of you has information about two different topics. You now have 2-3 minutes to read the information. Then, one of you will describe your two topics, summarizing the information. The other one will listen and decide which topic he/she thinks is best. Afterwards, you switch roles.

Examiner 1: Ok, I want you now to silently decide which of your own two topics you think is best. You have a couple of minutes for this. When you are ready, we will go on to the next stage.

STAGE 3

Examiner 1: What I'd like you to do now is to take turns and tell each other which topic you have chosen. After that, you must compare and contrast the topics in order to reach a common decision about which one you think is best.

STAGE 4

Examiner 1: In this stage you will have to present the topic you chose to the dean of the college. (*Examiner 1 indicates Examiner 2, who greets the candidates.*) Each of you should present two different reasons to justify your choice. After that, the dean will ask you a few questions concerning your choice.

Examiner 2: Well, there are a few questions I would like to ask you about your choice. (*Examiner 2 asks the candidates several questions to give them the opportunity to elaborate and expand on the reasons for their choice in order to defend it.*)

Examiner scripts Test 8**STAGE 1**

Examiner 1: Ok, first let's get to know each other... (*introductions*).

Now I'd like to ask you a few questions about yourselves. (*Examiner asks questions in order to start a conversation on general topics.*)

STAGE 2

Examiner 1: We'll proceed to Stage 2 now. You are on a committee deciding how to allocate funds raised for a new campus facility. There are four possible ways to use the money. Here is some information about the facilities. Each of you has information about two different facilities. You now have 2-3 minutes to read the information. Then, one of you will describe your two facilities, summarizing the information. The other one will listen and decide which facility he/she thinks is best. Afterwards, you switch roles.

Examiner 1: Ok, I want you now to silently decide which of your own two facilities you think is best. You have a couple of minutes for this. When you are ready, we will go on to the next stage.

STAGE 3

Examiner 1: What I'd like you to do now is to take turns and tell each other which facility you have chosen. After that, you must compare and contrast the facilities in order to reach a common decision about which one you think is best.

STAGE 4

Examiner 1: In this stage you will have to present the facility you chose to the dean of the college (*Examiner 1 indicates Examiner 2, who greets the candidates.*) Each of you should present two different reasons to justify your choice. After that, the dean will ask you a few questions concerning your choice.

Examiner 2: Well, there are a few questions I would like to ask you about your choice. (*Examiner 2 asks the candidates several questions to give them the opportunity to elaborate and expand on the reasons for their choice in order to defend it.*)

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